SECTION 2

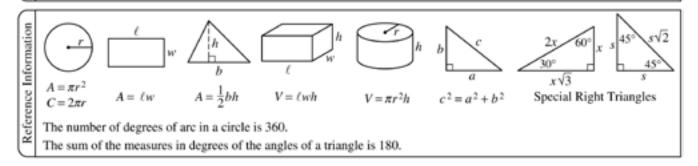
Time — 25 minutes

20 Questions

Turn to Section 2 (page 4) of your answer sheet to answer the questions in this section.

Directions: For this section, solve each problem and decide which is the best of the choices given. Fill in the corresponding circle on the answer sheet. You may use any available space for scratchwork.

- 1. The use of a calculator is permitted.
- 2. All numbers used are real numbers.
- 3. Figures that accompany problems in this test are intended to provide information useful in solving the problems. They are drawn as accurately as possible EXCEPT when it is stated in a specific problem that the figure is not drawn to scale. All figures lie in a plane unless otherwise indicated.
- Unless otherwise specified, the domain of any function f is assumed to be the set of all real numbers x for which f(x) is a real number.



- 1. When 70,000 is written as 7.0×10^n , what is the value of *n*?
 - (A) 1

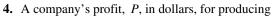
Notes

- (B) 2
- (C) 3
- (D) 4
- (E) 5
- 2. On a car trip Sam drove *m* miles, Kara drove twice as many miles as Sam, and Darin drove 20 fewer miles than Kara. In terms of *m*, how many miles did Darin drive?
 - (A) 2m + 20
 - (B) 2m 20
 - (C) $\frac{m}{2} + 20$
 - (D) $\frac{m+20}{2}$

(E)
$$\frac{m}{2} - 20$$

- 3. If x and y are positive integers, what are all the solutions (x, y) of the equation 3x + 2y = 11?
 - (A) (1,4) only
 - (B) (3,1) only
 - (C) (1,4) and (2,2)
 - (D) (1,4) and (3,1)
 - (E) (2,2) and (3,1)



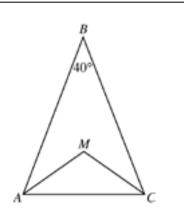


x machines in one day is given by $P = 500x - 20x^2$. If the company produces 10 machines in one day, then, according to this formula, what is the profit for that day?

- (A) \$5,000
- (B) \$4,000(C) \$3,000
- (C) \$3,000 (D) \$2,000
- (E) \$1,000

12 - n,	12,	12	+	п
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- 5. What is the average (arithmetic mean) of the 3 quantities in the list above?
 - (A) 4
 - (B) 12
 - (C) 18
 - (D) $4 + \frac{n}{3}$
 - (E) $12 + \frac{n}{3}$



- 6. In isosceles triangle *ABC* above, \overline{AM} and \overline{CM} are the angle bisectors of angle *BAC* and angle *BCA*. What is the measure of angle *AMC*?
 - (A) 110°
 - (B) 115°
 - (C) 120°
 - (D) 125°
 - (E) 130°

- **7.** A fruit salad is made from pineapples, pears, and peaches mixed in the ratio of 2 to 3 to 5, respectively, by weight. What fraction of the mixture by weight is pineapple?
 - (A) $\frac{1}{5}$
 - (B) $\frac{3}{10}$
 - (C) $\frac{2}{5}$
 - (D) $\frac{1}{2}$
 - (E) $\frac{2}{3}$



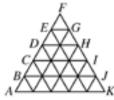
- 8. In the figure above, square *RSTU* is inscribed in the circle. What is the degree measure of arc \widehat{ST} ?
 - (A) 45°
 - (B) 60°
 - (C) 90°
 - (D) 120°
 - (E) 180°
- **9.** If *P* and *Q* are two sets of numbers, and if every number in *P* is also in *Q*, which of the following CANNOT be true?
 - (A) 4 is in both P and Q.
 - (B) 5 is in neither P nor Q.
 - (C) 6 is in P, but not in Q.
 - (D) 7 is in Q, but not in P.
 - (E) If 8 is not in Q, then 8 is not in P.



- **10.** What is the maximum number of rectangular blocks measuring 3 inches by 2 inches by 1 inch that can be packed into a cube-shaped box whose interior measures 6 inches on an edge?
 - (A) 24
 - (B) 28
 - (C) 30
 - (D) 36(E) 40
 - (E) 4

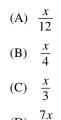
11. If $a \neq 0$ and $\frac{5}{x}$	- =	$\frac{5+a}{x+a},$	what is the value of x ?
--	-----	--------------------	----------------------------

- (A) −5 (B) −1
- (C) 1
- (D) 2
- (E) 5

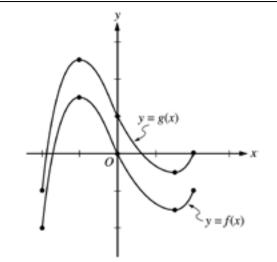


- **12.** The figure above is composed of 25 small triangles that are congruent and equilateral. If the area of $\triangle DFH$ is 10, what is the area of $\triangle AFK$?
 - (A) 40
 - (B) 42.5
 - (C) 50
 - (D) 52.5(E) 62.5
 - (L) 02.5
- 3x + 2y + 2z = 193x + y + z = 14
- **13.** If the equations above are true, which of the following is the value of y + z?
 - (A) –5
 - (B) -4
 - (C) 0
 - (D) 4
 - (E) 5

14. A boat costs x dollars, and this cost is to be shared equally by a group of people. In terms of x, how many dollars less will each person contribute if there are 4 people in the group instead of 3 ?

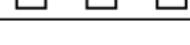


- (D) $\frac{7x}{12}$
- (E) 7*x*
- **15.** If y = 2x + 3 and x < 2, which of the following represents all the possible values for y?
 - (A) y < 7
 - (B) y > 7
 - (C) y < 5
 - (D) y > 5
 - (E) 5 < y < 7

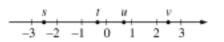


- 16. The graphs of the functions f and g in the interval from x = -2 to x = 2 are shown above. Which of the following could express g in terms of f?
 - $(A) \quad g(x) = f(x+1)$
 - (B) g(x) = f(x) + 1
 - (C) g(x) = f(x+1) + 1
 - (D) g(x) = f(x-1)
 - (E) g(x) = f(x) 1

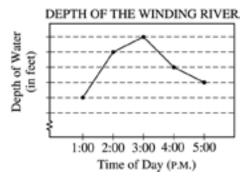
GO ON TO THE NEXT PAGE



- 17. In the figure above, a shaded polygon which has equal sides and equal angles is partially covered with a sheet of blank paper. If x + y = 80, how many sides does the polygon have?
 - (A) Ten
 - (B) Nine
 - (C) Eight
 - (D) Seven
 - (E) Six



- 18. If s, t, u, and v are the coordinates of the indicated points on the number line above, which of the following is greatest?
 - (A) |s+t|
 - (B) |s + v|
 - (C) |s-t|
 - (D) |s v|
 - (E) |s + u|



- 19. On the day of a rainstorm, the depth of the water at a certain location along the Winding River was recorded hourly, and the results are indicated in the line graph above. Each unit on the vertical axis represents 1 foot. If the depth of the water decreased 10 percent from 3:00 P.M. to 4:00 P.M., what was the depth of the water at 4:00 P.M.?
 - (A) 3 feet
 - (B) 15 feet (C) 18 feet
 - (D) 20 feet
 - (E) 30 feet

20. For all numbers a and b, let $a \odot b$ be defined by $a \odot b = ab + a + b$. For all numbers x, y, and z, which of the following must be true?

I.
$$x \odot y = y \odot x$$

II. $(x-1) \odot (x+1) = (x \odot x) - 1$
III. $x \odot (y+z) = (x \odot y) + (x \odot z)$

II.
$$x \cup (y + z) = (x \cup y) + z$$

(A) I only

-

- (B) II only
- (C) III only
- (D) I and II only
- (E) I, II, and III

S T O P

If you finish before time is called, you may check your work on this section only. Do not turn to any other section in the test.





SECTION 4

Time — 25 minutes

24 Questions

Turn to Section 4 (page 5) of your answer sheet to answer the questions in this section.

Directions: For each question in this section, select the best answer from among the choices given and fill in the corresponding circle on the answer sheet.

Each sentence below has one or two blanks, each blank indicating that something has been omitted. Beneath the sentence are five words or sets of words labeled A through E. Choose the word or set of words that, when inserted in the sentence, <u>best</u> fits the meaning of the sentence as a whole.

Example:

Hoping to ------ the dispute, negotiators proposed a compromise that they felt would be ------ to both labor and management.

- (A) enforce . . useful
- (B) end . . divisive
- (C) overcome . . unattractive
- (D) extend . . satisfactory
- (E) resolve . . acceptable
- 1. Some fans feel that sports events are ------ only when the competitors are of equal ability, making the outcome of the game ------.

....

- (A) successful . . assured
- (B) boring . . questionable
- (C) dull . . foreseen
- (D) interesting . . predictable
- (E) exciting . . uncertain
- 2. Alfred Schnittke's musical compositions are ------: phrases are clipped, broken into sections, and split apart by long rests.
 - (A) garnished (B) improvisational(C) fragmented (D) cautious (E) uniform
- **3.** The consumer advocate claimed that while drug manufacturers ------ the supposed advantages of their proprietary brands, generic versions of the same medications are often equally ------.
 - (A) tout . . efficacious
 - (B) research . . innocuous
 - (C) market . . prohibitive
 - (D) laud . . counterproductive
 - (E) extract . . prescriptive

- **4.** Latoya's ------ is shown by her ability to be ------: she can see her own faults more clearly than anyone else can.
 - (A) perceptiveness . . self-centered
 - (B) objectivity . . restrictive
 - (C) cynicism . . self-destructive
 - (D) open-mindedness . . complacent
 - (E) insightfulness . . self-critical
- 5. The bearded dragon lizard is a voracious eater, so -----that it will consume as many insects as possible.
 - (A) abstemious(B) cannibalistic(C) slovenly(D) insatiable(E) unpalatable
- **6.** Because drummer Tony Williams paved the way for later jazz-fusion musicians, he is considered a ------ of that style.
 - (A) connoisseur(B) revivalist(C) beneficiary(D) disparager(E) progenitor
- 7. The politician's speech to the crowd was composed of nothing but -----, a bitter railing against the party's opponents.
 - (A) digressions (B) diatribes (C) platitudes(D) machinations (E) acclamations
- **8.** Favoring economy of expression in writing, the professor urged students toward a ------ rather than an ------ prose style.
 - (A) spare . . ornate
 - (B) terse . . opinionated
 - (C) personal . . academic
 - (D) baroque . . embellished
 - (E) repetitive . . intricate





The passages below are followed by questions based on their content; questions following a pair of related passages may also be based on the relationship between the paired passages. Answer the questions on the basis of what is <u>stated</u> or <u>implied</u> in the passages and in any introductory material that may be provided.

Questions 9-12 are based on the following passages.

Passage 1

Food has always been considered one of the most salient markers of cultural traditions. When I was a small child, food was the only thing that helped identify my family as

- *Line* Filipino American. We ate *pansit lug-lug* (a noodle dish)
 and my father put *patis* (salty fish sauce) on everything.
 However, even this connection lessened as I grew older.
 As my parents became more acculturated, we ate less typically Filipino food. When I was twelve, my mother took cooking classes and learned to make French and
 Italian dishes. When I was in high school, we ate chicken
 - marsala and shrimp fra diablo more often than Filipino dishes like *pansit lug-lug*.

Passage 2

Jean Anthelme Brillat-Savarin—who in 1825 confidently announced, "Tell me what you eat, and I will tell

- 15 you who you are"—would have no trouble describing cultural identities of the United States. Our food reveals us as tolerant adventurers who do not feel constrained by tradition. We "play with our food" far more readily than we preserve the culinary rules of our varied ancestors.
- 20 Americans have no single national cuisine. What unites American eaters culturally is how we eat, not what we eat. As eaters, Americans mingle the culinary traditions of many regions and cultures. We are multiethnic eaters.
 - **9.** Which of the following statements best captures the relationship between the two passages?
 - (A) Passage 1 notes problems for which Passage 2 proposes solutions.
 - (B) Passage 1 presents claims that are debunked by Passage 2.
 - (C) Passage 2 furnishes a larger context for the experiences described in Passage 1.
 - (D) Passage 2 provides an update of the situation depicted in Passage 1.
 - (E) Passage 2 uses material presented in Passage 1 to correct a popular misconception.

- **10.** The author of Passage 2 would most likely regard the mother's willingness to "make French and Italian dishes" (lines 9-10, Passage 1) as
 - (A) laughably pretentious
 - (B) understandably conservative
 - (C) typically American
 - (D) a regrettable compromise
 - (E) a surprising attitude
- **11.** The two passages differ in their discussions of food primarily in that Passage 1
 - (A) considers specific dishes eaten by particular people, whereas Passage 2 comments on a culture's general attitude toward eating
 - (B) contrasts the cuisines of different cultures, whereas Passage 2 emphasizes culinary practices common to all cultures
 - (C) presents an abstract theory of food, whereas Passage 2 offers a historical analysis of consumption
 - (D) emphasizes the role of nostalgia in food preferences, whereas Passage 2 rejects that approach as overly sentimental
 - (E) outlines some popular choices in cuisine, whereas Passage 2 underscores those that are more unusual
- **12.** Unlike the author of Passage 2, the author of Passage 1 makes significant use of
 - (A) direct quotation
 - (B) sociological analysis
 - (C) hypothetical assumptions
 - (D) historical sources
 - (E) personal experience

SECTION 6

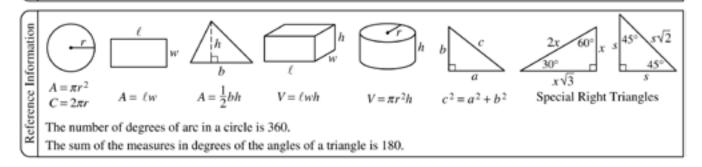
Time — 25 minutes

18 Questions

Turn to Section 6 (page 6) of your answer sheet to answer the questions in this section.

Directions: This section contains two types of questions. You have 25 minutes to complete both types. For questions 1-8, solve each problem and decide which is the best of the choices given. Fill in the corresponding circle on the answer sheet. You may use any available space for scratchwork.

- 1. The use of a calculator is permitted.
- 2. All numbers used are real numbers.
- 3. Figures that accompany problems in this test are intended to provide information useful in solving the problems. They are drawn as accurately as possible EXCEPT when it is stated in a specific problem that the figure is not drawn to scale. All figures lie in a plane unless otherwise indicated.
- Unless otherwise specified, the domain of any function f is assumed to be the set of all real numbers x for which f(x) is a real number.



- 1. If x + k = 12 and p(x + k) = 36, what is the value of p?
 - (A) 3

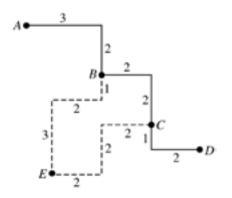
Notes

- (B) 4
- (C) 6
- (D) 9
- (E) 12

- **2.** If 13 is added to one-half of a certain number, the result is 37. What is the original number?
 - (A) 24
 (B) 40
 (C) 48
 (D) 61
 (E) 80



 $6 \diamond \phi 6$



- 3. In the figure above, the usual route from Town A to Town D is indicated by the solid line. The broken line indicates a detour route from B to C through E. Each line segment is labeled with its length in miles. How many more miles is the trip from Town A to Town D via the detour than via the usual route?
 - (A) 4
 - (B) 8
 - (C) 10
 - (D) 12
 - (E) 18

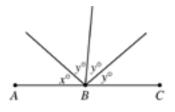
x	у
1	7.5
2	13.0
3	18.5
4	24.0

- 4. Which of the following equations expresses *y* in terms of *x* for each of the four pairs of values shown in the table above?
 - (A) y = 5x + 7.5

(B)
$$y = 5.5x + 2$$

(C)
$$y = 5.5x + 7.5$$

- (D) y = 7.5x
- (E) y = 7.5x + 5.5



Note: Figure not drawn to scale.

- 5. In the figure above, point *B* lies on \overline{AC} . If *x* and *y* are integers, which of the following is a possible value of *x* ?
 - (A) 30
 - (B) 35
 - (C) 40
 - (D) 50 (E) 55
- 6. The least and greatest numbers in a list of 7 real numbers are 2 and 20, respectively. The median of the list is 6, and the number 3 occurs most often in the list. Which of the following could be the average (arithmetic mean) of the numbers in the list?
 - I. 7
 - II. 8.5
 - III. 10
 - (A) I only
 - (B) I and II only
 - (C) I and III only
 - $(D) \ II \ and \ III \ only$
 - (E) I, II, and III



- 7. In the *xy*-coordinate plane, how many points are a distance of 4 units from the origin?
 - (A) One
 - (B) Two
 - (C) Three
 - (D) Four
 - (E) More than four

Family	Number of Consecutive Nights
Jackson	10
Callan	5
Epstein	8
Liu	6
Benton	8

- 8. The table above shows the number of consecutive nights that each of five families stayed at a certain hotel during a 14-night period. If the Liu family's stay did not overlap with the Benton family's stay, which of the 14 nights could be a night on which only one of the five families stayed at the hotel?
 - (A) The 3rd
 - (B) The 5th
 - (C) The 6th
 - (D) The 8th (E) The 10th
 - (E) The 10th



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Answer: 201

Either position is correct.

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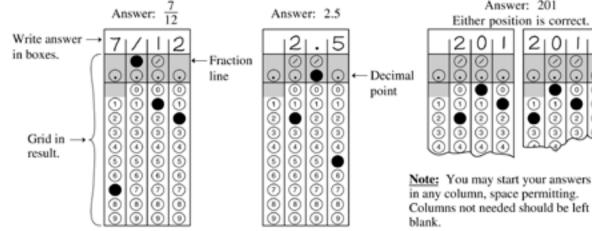
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2 (2)

Directions: For Student-Produced Response questions 9-18, use the grids at the bottom of the answer sheet page on which you have answered questions 1-8.

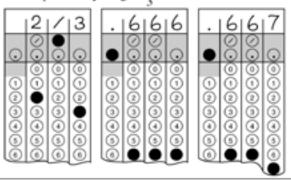
Each of the remaining 10 questions requires you to solve the problem and enter your answer by marking the circles in the special grid, as shown in the examples below. You may use any available space for scratchwork.



- Mark no more than one circle in any column.
- Because the answer sheet will be machinescored, you will receive credit only if the circles are filled in correctly.
- · Although not required, it is suggested that you write your answer in the boxes at the top of the columns to help you fill in the circles accurately.
- · Some problems may have more than one correct answer. In such cases, grid only one answer.
- No question has a negative answer.
- Mixed numbers such as 3¹/₂ must be gridded as
 - 3.5 or 7/2. (If 311/2) is gridded, it will be interpreted as $\frac{31}{2}$, not $3\frac{1}{2}$.)
- 9. If a cake is cut into thirds and each third is cut into fourths, how many pieces of cake are there?

 Decimal Answers: If you obtain a decimal answer with more digits than the grid can accommodate, it may be either rounded or truncated, but it must fill the entire grid. For example, if you obtain an answer such as 0.6666 ..., you should record your result as .666 or .667. A less accurate value such as .66 or .67 will be scored as incorrect.

Acceptable ways to grid $\frac{2}{3}$ are:

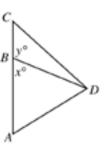


10. If $y = \frac{h}{x}$, where h is a constant, and if y = 3 when x = 4, what does y equal when x = 6?



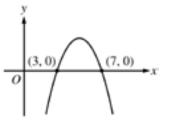
$6 \diamond \phi 6$

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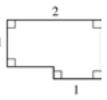


Note: Figure not drawn to scale.

- **11.** In the figure above, point *B* lies on side \overline{AC} . If 55 < x < 60, what is one possible value of *y*?
- **12.** The price of a certain item was \$10 in 1990 and it has gone up by \$2 per year since 1990. If this trend continues, in what year will the price be \$100 ?



- 13. The figure above shows the graph of a quadratic function in the *xy*-plane. Of all the points (*x*, *y*) on the graph, for what value of *x* is the value of *y* greatest?
- **14.** The number *n* is a 2-digit number. When *n* is divided by 10, the remainder is 9, and when *n* is divided by 9, the remainder is 8. What is the value of *n* ?



- 15. The area of the figure above is $\frac{9}{4}$. What is the perimeter of the figure?
- 16. If *j* is chosen at random from the set {4, 5, 6} and *k* is chosen at random from the set {10, 11, 12}, what is the probability that the product of *j* and *k* is divisible by 5 ?
- **17.** Tom and Alison are both salespeople. Tom's weekly compensation consists of \$300 plus 20 percent of his sales. Alison's weekly compensation consists of \$200 plus 25 percent of her sales. If they both had the same amount of sales and the same compensation for a particular week, what was that compensation, in dollars? (Disregard the dollar sign when gridding your answer.)

tx + 12y = -3

18. The equation above is the equation of a line in the *xy*-plane, and *t* is a constant. If the slope of the line is -10, what is the value of *t*?

STOP

If you finish before time is called, you may check your work on this section only. Do not turn to any other section in the test.

SECTION 9

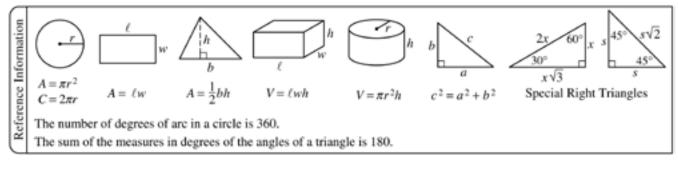
Time — 20 minutes

16 Questions

Turn to Section 9 (page 7) of your answer sheet to answer the questions in this section.

Directions: For this section, solve each problem and decide which is the best of the choices given. Fill in the corresponding circle on the answer sheet. You may use any available space for scratchwork.

- 1. The use of a calculator is permitted.
- 2. All numbers used are real numbers.
- 3. Figures that accompany problems in this test are intended to provide information useful in solving the problems. They are drawn as accurately as possible EXCEPT when it is stated in a specific problem that the figure is not drawn to scale. All figures lie in a plane unless otherwise indicated.
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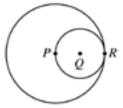


1. If $\frac{1}{3}y + 9 = 0$, then y =

(A) –27

Notes

- (B) –9
- (C) –3
- (D) 3
- (E) 27



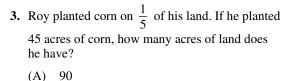
2. In the figure above, *P*, *Q*, and *R* lie on the same line. *P* is the center of the larger circle, and *Q* is the center of the smaller circle. If the radius of the larger circle is 4, what is the radius of the smaller circle?

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(A)

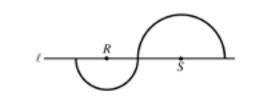
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- (B) 2
- (C) 4 (D) 8
- (D) 8 (E) 16



(B)
$$112\frac{1}{2}$$

- (C) 135
- (D) 225
- (E) $337\frac{1}{2}$
- 6, 10, 18, 34, 66
- **4.** The first number in the list above is 6. Which of the following gives a rule for finding each successive number in the list?
 - (A) Add 4 to the preceding number.
 - (B) Take $\frac{1}{2}$ of the preceding number and then add 7 to that result.
 - (C) Double the preceding number and then subtract 2 from that result.
 - (D) Subtract 2 from the preceding number and then double that result.
 - (E) Triple the preceding number and then subtract 8 from that result.



- 5. The two semicircles in the figure above have centers R and S, respectively. If RS = 12, what is the total length of the darkened curve?
 - (A) 8*π*
 - (B) 9*π*
 - (C) 12π
 - (D) 15π
 - (E) 16π

- 6. If h and k are positive numbers and h + k = 7,
 - then $\frac{7-k}{h} =$ (A) 1 (B) 0 (C) -1 (D) h (E) k-1

Country	Total Population	Population Density
A	6,500,000 people	600 people per square mile
В	7,600,000 people	400 people per square mile

- 7. The table above shows the populations of two countries and their population densities. The number of square miles in the area of Country *B* is approximately how much greater than the number of square miles in the area of Country *A*?
 - (A) 200
 (B) 3,600
 (C) 5,000
 (D) 8,000
 - (E) 905,000,000
- 8. If $x^2 = x + 6$, which of the following must be true?
 - (A) x = 6
 - (B) x < 3
 - (C) x > 0
 - (D) $x^2 < x$
 - (E) $x^2 > x$

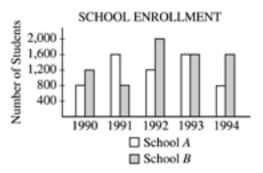


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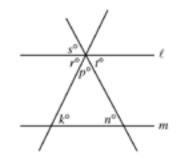
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$\triangle \triangle 9$

- **9.** Let the function f be defined by f(x) = 5x 2a, where a is a constant. If f(10) + f(5) = 55, what is the value of a ?
 - (A) -5
 - (B) 0
 - (C) 5
 - (D) 10
 - (E) 20
- **10.** A number is called "even-odd" if it is halfway between an even integer and an odd integer. If x is an even-odd number, which of the following must be true?
 - I. 2x is an integer.
 - II. 2x is even-odd.
 - III. x is halfway between two even integers.
 - (A) I only
 - (B) II only
 - (C) I and II only
 - (D) II and III only
 - (E) I, II, and III
- **11.** If *m* is a positive integer, which of the following is NOT equal to $(2^4)^m$?
 - (A) 2^{4m}
 - (B) 4^{2m}
 - (C) $2^m (2^{3m})$
 - (D) $4^m (2^m)$
 - (E) 16^m

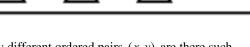


- **12.** According to the graph above, in which year was the ratio of the number of students enrolled at School *B* to the number of students enrolled at School *A* the greatest?
 - (A) 1990
 - (B) 1991
 - (C) 1992
 - (D) 1993(E) 1994
 - 5) 1994



- **13.** In the figure above, $\ell \parallel m$. Which of the following must equal 180 ?
 - (A) k + n + r
 - (B) k + p + s
 - (C) n + p + s
 - (D) n + p + t
 - (E) r + s + t





- 14. How many different ordered pairs (x, y) are there such that x is an even integer, where $4 \le x \le 10$, and y is an integer, where 4 < y < 10?
 - (A) 8
 - (B) 12(C) 20
 - (D) 30
 - (E) 36

 $n(t) = 500(0.81)^t$

15. The function above can be used to model the population of a certain endangered species of animal. If n(t) gives the number of the species living t decades after the year 1900, which of the following is true about the population of the species

from 1900 to 1920 ?

- (A) It increased by about 1,000.
- (B) It increased by about 320.
- (C) It decreased by about 180.
- (D) It decreased by about 320.
- (E) It decreased by about 1,000.

- 16. A sphere of radius r inside a cube touches each one of the six sides of the cube. What is the volume of the cube, in terms of r?
 - (A) r^3

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- (B) $2r^3$
- (C) $4r^3$
- (D) $\frac{4}{3}\pi r^3$
- (E) 8r³

STOP

If you finish before time is called, you may check your work on this section only. Do not turn to any other section in the test.